



The Primary PE and sport premium

Planning, reporting and evaluating website tool



Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		
2 hours of PE sessions timetabled per week for all classes.	All children spent a minimum of 2 hours per week on physical activity.	To be maintained in year 2024/2025.

<p>Lunch times supports 2 days a week by a qualified sports coach.</p>	<p>Developing stamina and positive attitude to physical activity.</p> <p>Pupils' stamina is gradually increasing. Improvement in behaviour and concentration upon return to lessons.</p>	<p>Playground condition sometimes limits use in winter months. Class based movement / dance activities to complement this when playground out of use. £3,520.24</p>
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<p>Encouraging active playtimes. 15 mins. at morning break. 45 mins. at lunch.</p>	<p>Skipping, basketball, football.</p> <p>Basketball continues to be played every playtime by children in KS2.</p> <p>Football has been offered as a club after school. This is well attended at has formed the basis of our football teams.</p>	<p>Football clubs continuing after school. .</p> <p>Pupil Leadership Team involved in creating a 'wish list' of equipment that they would like at playtimes.</p>

<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>		
<p>Sports and PE to have a high-profile in school.</p> <p>Children understand the importance of keeping fit and healthy.</p> <p>Children to enjoy taking part in different</p>	<p>Annual sport engagement days, 2 days a year for the whole school.</p> <p>The children from nursery- year 6 all took part in skipping multi sports.</p> <p>All children took part in our annual school sports day and were rewarded with medals in assembly and parents invited in to celebrate participation and success.</p>	<p>PE Leader to continue to involve the school in as many extra sporting opportunities as possible.</p> <p>SSP membership to be renewed.</p>

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<p>activities.</p> <p>Children to feel 'part of a team' as a member of Oakhill and within their classes and houses.</p>	<p>Out of school sporting achievements celebrated in assembly and on newsletters – raising the profile of other sports.</p> <p>Including:</p> <ul style="list-style-type: none"> Dance Gymnastics Swimming Basketball Beat the streets Climbing Cycling Football Martial Arts <p>House points celebrated on newsletter.</p> <p>New equipment frequently purchased for use in lessons and during break times so children see the importance of quality sports gear.</p>	<p>£1,117.82 spent on resources</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		
All class teachers to teach PE sessions each week. Lessons supported by TLE Sports Coaches. TA's given CPD at this time to use during lunch times.	Teachers remain confident to teach sport and PE appropriate to their year group and don't become de-skilled over time.	£4,732.01

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		
Coaches providing expertise in dance, basketball, cricket and football	Children enjoy all sessions run by coaches	To continue into 2023-2024.

Whole school engagement in skipping as a sport and a way of keeping active	Skipping workshop for all children in June	Continued engagement in 2024/2025.
Additional swim coaching for year 6 children to reach the national curriculum requirements.	All year 4 and 5 children had a minimum of 1 term swimming lessons. The year 6 children who had not completed the 25m goal had 2 terms	Continued additional swimming for Year 6 as needed in 2024-2025. £879.09
Key indicator 5: Increased participation in competitive sport		

<p>Increase participation in inter-schools sporting events throughout the year. Additional lunch time staff to support children in engaging in sports.</p>	<p>Participation in: Basket ball and football.</p>	<p>Children to experience sporting opportunities during the school day.</p> <p>£6,504</p>
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Total spend for 2023/24- £17,063.16

Key priorities and Planning

This planning template will allow schools to accurately plan their spending. **Total Premium received for year 2024/2025: £17,070**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Membership to local SSP	Subject lead, sports coaches, HLTAs. All pupils in KS2 to be offered sporting opportunities.	Key indicator 1: The engagement of all pupils in regular physical activity Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	CPD for staff so they are more confident in providing high-quality lessons. All pupils to experience lessons and in-school events provided by SSP to	

		<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>raise the profile of a variety of sports and fitness and take part in regular physical activity.</p> <p>Pupils invited to participate in competitive sport events.</p>	
<p>Encouraging active playtimes</p> <p>-Raising the profile of skipping</p> <p>-Pupil Leadership Team to lead in what should be invested in for playtimes</p>	<p>All staff who carry out duties</p> <p>All pupils</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity</p>	<p>More pupils meeting the guidelines for at least 30 minutes physical activity a day.</p>	<p>£6504, to cover addition TA support at lunch times</p>

<p>Re-stock of PE equipment to ensure all lessons following Get Set scheme are fully resourced.</p>	<p>PE lead All pupils</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Current stock take. Use 'PE cupboard' to plan out equipment needed for each unit. All pupils will be able to access every lesson.</p>	<p>£1020</p>
<p>Awards, stickers, engraving, medals etc. ordered to celebrate pupils' participation and success.</p> <p>To be handed out in weekly celebration assembly and during sports day.</p>	<p>PE lead All pupils</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Children enjoy celebrating their success. Continued use of these awards will encourage children to take part, raise the profile of PE and competitive sport in and outside of school.</p>	<p>£500</p>

<p>Sports coaches to be used to provide high-quality lessons and CPD for staff. Including: Football Dance</p>	<p>PE lead All staff teaching PE All pupils</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity</p> <p>Key indicator 2: The profile of PESSPA being raised across the</p>	<p>Pupils enjoy experiencing high quality lessons from sport-specific experts. The profile of sports is being raised.</p>	<p>£4046</p>
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<p>Basketball Rugby Dance</p> <p>Sports coaches to provide clubs to enable further opportunities for children. PP children to be offered a levy to support the cost of clubs.</p>		<p>school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Staff are experiencing CPD. Opportunities for all children including SEND in specialist units.</p>	<p>£1000</p>
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<p>Top-up swimming lessons for all year 6 children to reach National Curriculum goals. Including year 6 children in KS2 specialist class.</p>	<p>PE lead Year 6 staff members Year 6 pupils</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Increased confidence and swimming ability in year 6.</p>	<p>£1000</p>
<p>Subsidise school trips that promote physical activity.</p>	<p>PE lead All staff teaching PE All pupils</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>		<p>£3000</p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83 % 29/35 children	<i>Our year 6 cohort have attended 6 terms of swimming, 2 terms in year 4, year 5 and in year 6. 6 children cannot swim the full 25m length without stopping or assistance.</i>

Signed off by:

Head Teacher:	<i>Stephanie Dowley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	

Governor:	<i>Louise Adams</i>
Date:	01/12/2024