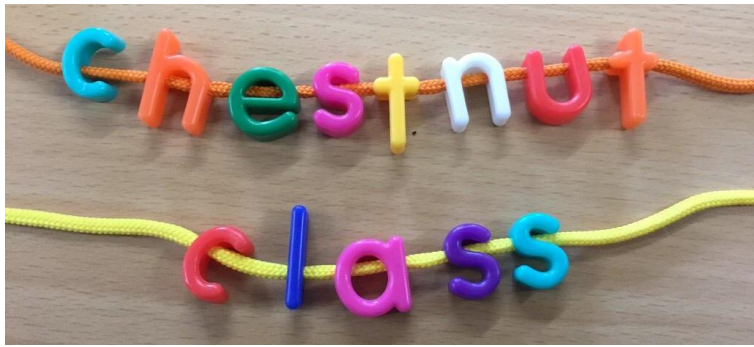


Welcome to Chestnut

Tuesday 12th September



Chestnut Class Team



Mrs Miles
Class teacher on
Wednesday-Friday



Mrs Durnell
Class teacher
on Monday and
Tuesday



Mrs Garbett
Teacher
Assistant in
the mornings



Mrs Stone
Teacher
Assistant in
the
Afternoons

Other school staff



Mrs Clements
Headteacher



Miss Langmaid
School admin
Assistant



Mrs Robinson
Office Manager



Mrs Bulmer
School Admin Assistant



Mrs Stringer
School Crossing

Lunchtime supervisors



Mrs Stone



Mrs Booth



Mrs Rich



Mrs Stringer

Our Timetable

| Day of the week | 8.35 – 8.45 | 8.50- 8.55 | 9.00 – 9.30 | 9.30 -10.20 | 10.20- 10:30 | 10.40-11.20 | 11:20-12:00 | | 13.10- 13.25 | 13.15-2.15 | 2:15 -3pm | 3pm- 3:15pm |
|-----------------|-------------|-----------------------|--|--|---|---------------------------------------|---------------------------|-------------------|---|--------------|-----------|---------------------------------|
| Monday | EMA | Registration | Year 1 worship | Year 1 maths | Snack and numberblocks. Provision Change over | Phonics | Year 1 Computing – KG | Lunch 12:05 -1.10 | Reading - library Fridays 1.15 -1.30. HW swap RWI books | Geography: | RE | Tidy up, storytime and hometime |
| | | | Reception maths input | Reception discovery time/ dough disco/squiggle | | | EYFS Reflection time – BD | | | | | |
| Tuesday | EMA | | Year 1 worship | Year 1 maths | | Phonics | Literacy | | | PE PPA BD | Jigsaw | |
| | | | Reception maths input | Reception discovery time/ dough disco/squiggle | | | | | | | | |
| Wednesday | EMA | | Year 1 worship | Year 1 maths | | Phonics | Literacy | | | PE PPA HW | Music | |
| | | | Reception maths input | Reception discovery time/ dough disco/squiggle | | | | | | | | |
| Thursday | EMA | Year 1 worship | Year 1 maths | Phonics | Literacy | Science | UTW/History | | | | | |
| | | Reception maths input | Reception discovery time/ dough disco/squiggle | | | | | | | | | |
| Friday | EMA | Year 1 worship | Year 1 maths | Phonics | Literacy | EYFS reflection Year 1 Handwriting | Art | | | | | |
| | | Reception maths input | Reception discovery time/ dough disco/squiggle | | | | | | | | | |

Phonics- Read Write Inc.



At Oakhill we follow Read Write Inc. for phonics.

What is Read, Write, Inc.?

Read Write Inc. (RWI) is a phonics complete literacy programme which helps children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling. RWI was developed by Ruth Miskin and more information on this can be found at <https://ruthmiskin.com/en/find-out-more/parents/>.

Order of the programme

The programme is ordered through a series of colour-coded books, each progressively introducing new letters and sounds. Children are assessed every term to review whether they are ready to progress onto the next book colour. Below, you can find the progression of book colours and the typical age-range that children will be exposed to them. You can also find, below, documents to download which identify exactly which new learning is introduced in each book colour phase.

We will be doing a Phonics workshop for all parents in the Autumn 2023.

Every morning Reception 9am-10am Year 1 9:30-10:30am

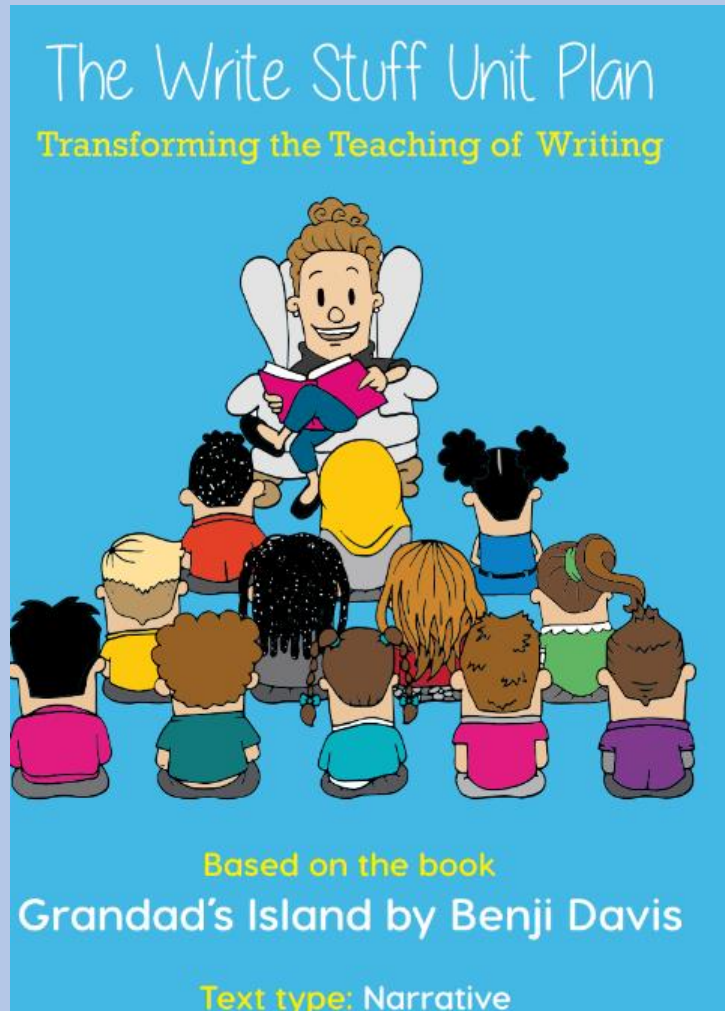


| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|-------------|--|---|---|---|--|---|---|--|---------------------------------------|---------|---|---------------|
| Autumn term | Getting to know you | | Match, sort and compare FREE TRIAL VIEW | Talk about measure and patterns VIEW | It's me 1, 2, 3 VIEW | | Circles and triangles VIEW | | 1, 2, 3, 4, 5 VIEW | | Shapes with 4 sides VIEW | |
| Spring term | Alive in 5 VIEW | Mass and capacity VIEW | Growing 6, 7, 8 VIEW | Length, height and time VIEW | | Building 9 and 10 VIEW | | Explore 3-D shapes VIEW | | | | |
| Summer term | To 20 and beyond VIEW | How many now? VIEW | Manipulate, compose and decompose VIEW | Sharing and grouping VIEW | Visualise, build and map VIEW | | Make connections VIEW | | | | | Consolidation |

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | |
|-------------|---|--|--|--|---|--|--|--------|--------|---------|---|---------------|--|
| Autumn term | Number Place value (within 10) FREE TRIAL VIEW | | | | | Number Addition and subtraction (within 10) VIEW | | | | | Geometry Shape VIEW | Consolidation | |
| Spring term | Number Place value (within 20) VIEW | Number Addition and subtraction (within 20) VIEW | | | Number Place value (within 50) VIEW | Measurement Length and height VIEW | Measurement Mass and volume VIEW | | | | | | |
| Summer term | Number Multiplication and division VIEW | Number Fractions VIEW | Geometry Position and direction VIEW | Number Place value (within 100) VIEW | Measurement Money VIEW | Measurement Time VIEW | | | | | | Consolidation | |

English- Write Stuff

We follow Write Stuff by Jane Considine



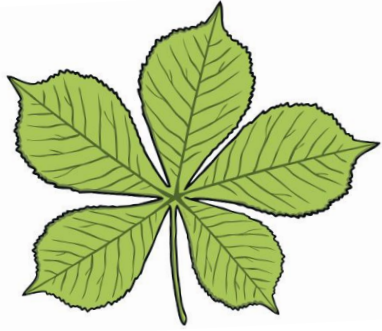
Chestnut Understanding the world

| Term 1 Autumn 1 | Term 2 Autumn 2 | Term 3 Spring 1 | Term 4 Spring 2 | Term 5 Summer 1 | Term 6 Summer 2 |
|--------------------|---------------------------------|---------------------------------|---------------------------------|---------------------|----------------------------|
| What makes me me? | What is the light in the night? | What happened to the dinosaurs? | What makes the world wonderful? | How do plants grow? | Why are insects important? |



Please see website for curriculum link

- <https://www.oakhillchurchschool.co.uk/wp-content/uploads/Whole-School-Curriculum-Map-Cycle-B-2.pdf>



A typical morning in Chestnut Class

8.35am-8:45am - Come into school, hang coats on pegs, bags in boxes and have soft start. Children will read on the carpet

8.50am - Register and Days of the week

9.00am - Teacher input/assembly

9.20am - Discovery time/adult focused tasks

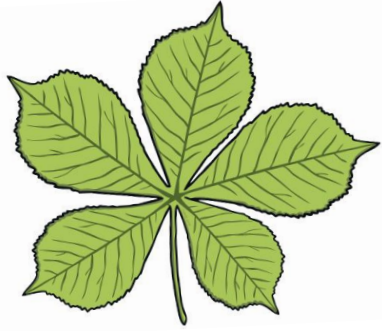
10.15am - Snack time and drink time

10.40am - Phonics

11:55am-Storytime/songtime

12:10-Lunchtime





A typical afternoon in Chestnut Class

1:10pm - Register and a shared story

1.15pm - Teacher input

1.30pm - Discovery time/adult focused tasks

2.30pm - Snack

2.45pm - Discovery time

3.15pm - Home time



Chestnut Classroom

We have an enriched, resourced, exciting classroom that we are forever changing and adapting to suit the needs of our children.

Cooking



Personal Social
Emotional
development



Expressive
arts and design



Water play

Construction

Chestnut Learning

Using equipment and resources



Real life play



Forest School Term 4



Learning outside on our school field and school hall





Our vision... ERIC

We believe in EYFS...

Everyone strives to be
Resilient, Independent and Curious learners
at Oakhill



BE Rules

Be Respectful

Be Ready

Be Responsible



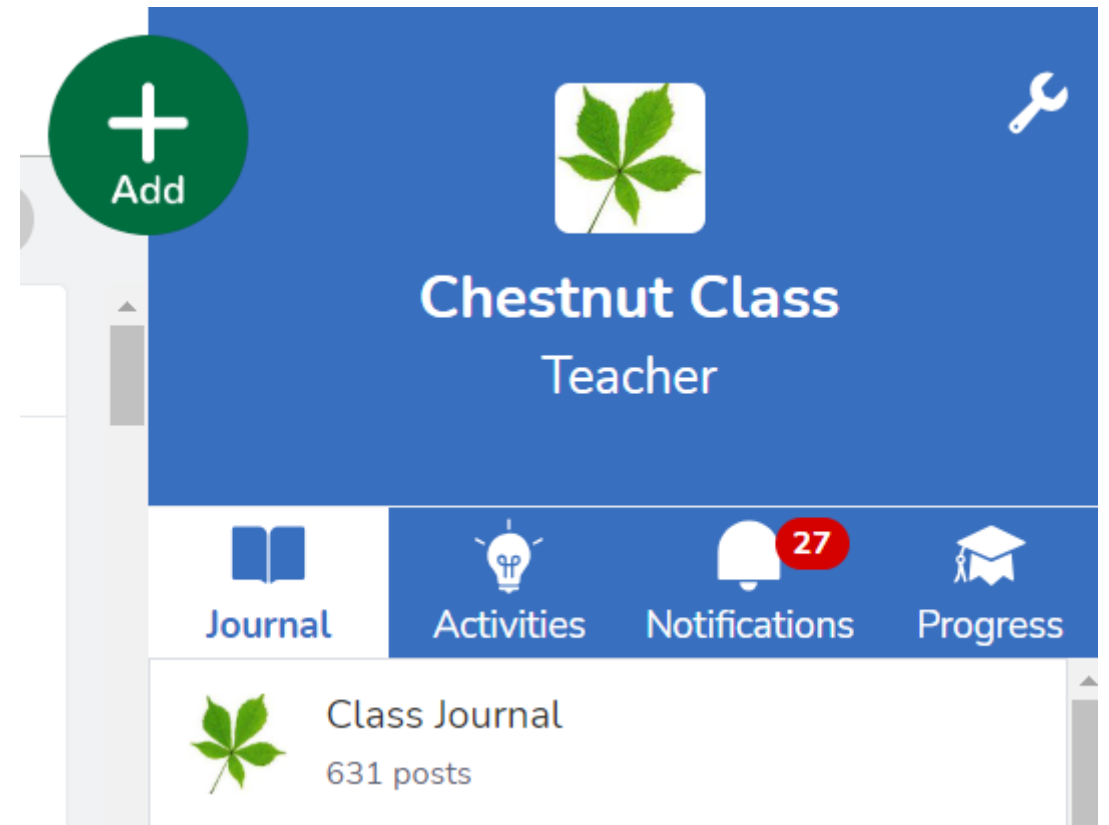
What do they all mean?

Seesaw

Seesaw is an online communication programme used to share a child's learning journey.

At Oakhill we will use Seesaw to upload and share any WOW moments from the week in Chestnut.

You will get your own individual logins during home visits. You will not be able to see any other child's work. It is first names only.



Parent Pay

Oakhill is a cashless school. To pay for school trips, school lunches or wrap around care you will need to do it via parent pay. You will all receive logins to access this or to link with any other siblings in the school.

The office staff are always available to help you with this.



Government Reception Baseline Assessment

- The reception baseline assessment (RBA) is a short, task-based assessment of your child's early literacy, communication, language and mathematics skills when they begin school. It is statutory for all schools from September 2021.
- The assessment can take place at any point in the first 6 weeks of your child starting reception. The assessment will form the start of a new measure of how schools are helping their pupils to progress between reception and year 6.
- Your child does not need to prepare. There is no pass mark or score and your child should not realise they're doing an assessment.

[Reception baseline assessment: information for parents - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/reception-baseline-assessment-information-for-parents)

Drop off and Pick up's

Please wait with your child outside the small pedestrian gate. A member of staff will be present on the small green gate from 8:35am. The children will say goodbye and go into the classroom.

PLEASE COULD THE GATE BE KEPT CLOSED AT ALL TIMES

At 3.15pm please collect your child from outside the small pedestrian gate. Your child will be called, waved and they will walk out to you. If someone different is collecting your child please inform the office.

What should your child bring to school?



Book bag

Waterproof
coat



Water bottle



Snack for PM
break

- Water bottles - All children should have a water bottle in class. This must contain **water only**.
- PE – Our indoor PE day is Tuesday and Wednesday. The children need to have their PE bag in school everyday (reception). Year 1 is optional. We will begin by changing into our daps before moving onto getting fully changed. Your PE tops will be the colour of your child's house.
- Wellies and waterproofs - Please can your child have a pair of boots and set of waterproofs to keep in school.
- Snack – We have a small selection of fruit and/or vegetables for snack so please send your child in with a piece of fruit or vegetable for either their afternoon.
- Milk – All reception children are provided with a free glass of milk in the afternoon. Once your child turns 5 they are no longer entitled to milk free of charge. Forms are in welcome packs.

What should I leave in School?



Named
Wellies



Named
PE bag

Named
Waterproof
trousers



Uniform



Please name every piece
of uniform!

Medical matters



- Any sickness, diarrhoea, must be followed by 48 hours absence.
- Any absence needs to be reported to the office via telephone call, email or Seasaw message.
- Headlice are common! Please check regularly and treat as recommended.
- Only prescription medicine can be administered by staff, all medicine must go through the office and the appropriate forms filled out.