

Governance Structure and Scheme of Delegation

September 2021



BATH & WELLS
Multi Academy Trust

'That they may have life, life in all its fullness' John 10:10



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Introduction

As a Multi Academy Trust with a majority of member academies which are Church of England schools, the Trust has a legal relationship with the Bath and Wells Diocesan Board of Education (DBE). This is governed by the Articles of Association and a Memorandum of Understanding between the Trust and the DBE.

The Board of Trustees has overall legal responsibility for the operation of the Bath and Wells Multi Academy Trust (the Trust) and the schools within it. It is legally responsible and accountable to the DfE and has to operate and comply with the provisions set out in its constitutional documents and all relevant legislation including the Articles of Association of the Trust, the Master Funding Agreement, Church Land Supplemental Agreement and the Academy Trust Handbook.

In accordance with the terms of its Articles of Association, the Trust's powers are exercised by its Trustees with the CEO having executive authority for day-to-day operations. Trustees may appoint a Local Governing Committee for each School within the Trust. In accordance with the terms of its constitutional documents and, where applicable, determinations made by the Trustees, this Scheme of Delegation sets out in detail those powers which are reserved to the Trustees (the Board) and the responsibilities delegated to Executive Officers and Local Governing Committees.



Reviewed	July 2021
Next review date	July 2022
Effective date	September 2021

Governance Structure and Scheme of Delegation, September 2021

Our Vision

Our Vision
An excellent education for every child, enhanced by a distinctive Christian ethos within our Trust Family

Educational and Aspirational Values
Every child will experience ...
Reflective Leadership
Starting well together on their education journey
A curriculum for an ever-changing world
Teaching excellence along with inspired learning
The celebration of diversity and difference
An environment where physical and mental wellbeing encourages learning to flourish
Outward-facing opportunities - looking beyond the horizon

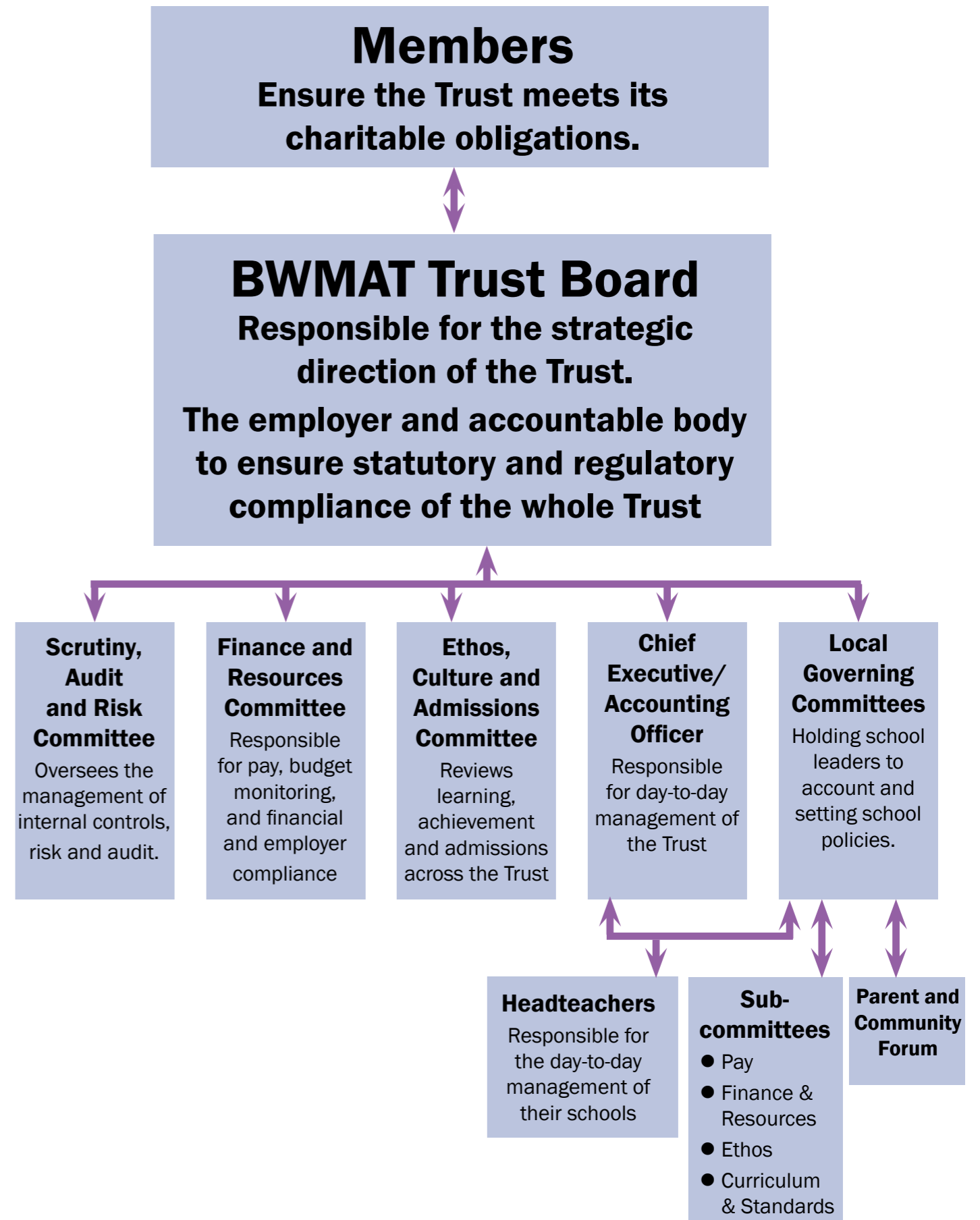
Moral and Christian Values
We believe in exceptional
• Educational and Aspirational Values
• Moral and Christian Values
• Collaborative Values

Moral and Christian Values
Every child is a unique human being, made by God and loved by Him, and will be guided by values of kindness, tolerance and understanding

Collaborative Values
We all strive to be the best version of ourselves, working together, learning from each other and sharing best practice

BATH & WELLS Multi Academy Trust
"That they may have life, life in all its fullness" John 10:10

Governance structure



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Roles and responsibilities

Members

The role of members is to act as the guardians of the Trust's constitution (Articles of Association). Every Academy Trust has members who have a similar role to shareholders of a company (but to clarify, there are no shares in an Academy Trust) and the Bath & Wells Diocesan Board of Education is a Corporate member of the Bath & Wells Diocesan Academies Trust. The members meet three times per year, to help them keep aware of any key factors affecting the Trust and its educational and financial performance.

Members:

1. Are the subscribers to the memorandum of association (if they signed the legal documents to open the Trust).
2. May amend the articles of association subject to any restrictions created by the funding agreement or charity law.
3. May, by special resolution, appoint new members or remove existing members other than, where there is one, the foundation/ sponsor body and any members it has appointed.
4. Have powers to appoint Trustees as set out in the Trust's articles of association and powers under the Companies Act 2006 to remove Trustees.
5. May, by special resolution, issue direction to the Trustees to take a specific action,
6. Appoint the Trust's external auditors and receive (but do not sign) the audited annual report and accounts (subject to the Companies Act).
7. Have power to change the company's name and, ultimately, wind it up.

Board of Trustees

The Trust Board is permitted to exercise all the powers of the Academy Trust, and may delegate some of their powers and functions. The Trust Board will delegate to the Chief Executive responsibility for the day-to-day operations of the Trust.

The Trustee Board has responsibility for:

1. Protecting the interests and assets of the charity and its schools;
2. Safeguarding the charitable objects;
3. Ensuring the maintenance of the BWMAT vision and values;
4. Ensuring children, staff and volunteers within the MAT family are appropriately safeguarded;
5. Group strategy, management and governance; and
6. Financial and educational performance.

The Trust Board's Scheme of Delegation is reviewed annually and sets out what the Board has opted to delegate to its committees and executive/senior leaders on the understanding that they will carry out their delegated duties strictly in line with committee terms of reference and Scheme of Delegation Matrix (Appendix A) and to maximise effectiveness, efficiency and impact from the Trust's governance arrangements.

The Board of Trustees may delegate such authority as it deems appropriate to a Local Governing Committee but the Board of Trustees remains collectively responsible for every decision made by a Local Governing Committee. Decisions made under delegated authority must at all times be in line with the values of the Trust.

Consequently, the Trust will not:

- (a) restrict its own ability to withdraw such delegation at any time, with or without notice; or
- (b) delegate authority to a Local Governing Committee to act in a way inconsistent with any of the Trust's published policies and procedures



Governance Structure and Scheme of Delegation, September 2021

Roles and responsibilities

Removal of delegations

Delegations from the Trust Board can be removed at any time. Where there has been a fall in performance or other serious risk identified by the Board of Trustees the level of delegation to a school may be reduced. Typically this will mean that the Executive will be required to monitor and confirm decision making in the school. This is likely to include delegation of staffing and appointments. Where a 'Declaration of Concern' is issued to a school resulting in being categorised as 'Resetting' could result in a reduction in delegation being considered with immediate effect. In other circumstances, such as an Inadequate or Requiring Improvement outcome from an Ofsted Inspection, reduction in delegation may need to be immediate. In all cases the Trustees will set out the exact nature of the reduction in a letter to the Headteacher and Local Governing Committee. Criteria will be set whereby full delegation can be restored – see Education Strategy for more information.

Matters which cannot be completely delegated

There are some roles, decisions and powers on which the Board of Trustees must retain the final say:

- The Board of Trustees is the employer of all staff and therefore is the final appeal body of pay and staff discipline;
- The Board of Trustees is the legal admissions authority for all schools in the Trust;
- The Board of Trustees will agree the final budget for each school.

Assurance:

The Trust Board takes out indemnity insurance annually to protect those working in it, or on behalf of it, from civil or criminal proceedings where they are acquitted by the court from liability for negligence, default, breach of duty or breach of Trust in relation to the affairs of the Trust.

The Trustee Board carries out an annual self-evaluation process to review its effectiveness and continue to improve its performance.

Committees

Scrutiny, Risk and Audit Committee

- Directs the Trust's programme of internal control scrutiny and reporting to the Board on the adequacy of the Trust's financial and other controls;
- Scrutinises and manage the risks identified in the Trust's overall Risk Register;
- Ensures adequate arrangements for Safeguarding;
- Scrutinises matters referred to it by the Board or other Trust committees

Finance and Resources Committee

- Ensures all Trusts academies are fully compliant with current legislation, Trust policies, procedures and practice in relation to all employment related matters;
- Oversees all pay awards and approved changes to staffing structures;
- Provides oversight of financial performance, achieving value for money and sustainability;
- Ensures adequate arrangements for Safeguarding;
- Identifies and review risks associated with Finance and Human Resources within the Trust.

Ethos, Culture and Admissions Committee

- Acts as the Admissions Authority to all schools within the Trust;
- Holds the Central Team to account for all learning and achievement aspects of the Strategic Plan and Growth Plan;
- Ensures adequate arrangements for Safeguarding;
- Ensures the purpose and vision of the Trust is delivered.
- Panels
- From time to time a Panel of Trustees may be called eg. To hear a complaint. In such an instance, the decision of the Panel of Trustees shall be binding as a decision of the Board.

Roles and responsibilities

Local Governing Committees

Terms of Reference – Local Governing Committees (LGC)

The Board delegates responsibility to LGCs for driving educational improvement via the monitoring and evaluation of educational performance against the School Development Plan (SDP), provision of challenge as well as support to hold school leaders to account for school standards; pupil outcomes for all, spirituality and wellbeing; stakeholder engagement and regulatory compliance i.e. safeguarding, H&S, SEND.

The information below set out the basic governance arrangements for all LGCs and is not exhaustive, further detail is to be provided in each LGC Terms of Reference, agreed by the Trust.

Membership

The Chairman of the Trust has delegated authority, following consultation with the CEO, to approve appointments to the Local Governing Committee and to remove Governors and Chairs of Governors from post. The term of office for Governors is 4 years, and the governors may be reappointed up to a maximum of 12 years.

The model governance arrangements for LGCs are set out in the table below. Each LGC has local discretion to appoint between 9 and 12 (maximum) governors, to accommodate this, the number of Foundation/Trust appointed members may vary, however Staff, Parent and Headteacher Governors must not vary from the requirements set out below. Variations to governance models may be agreed in exceptional circumstances, subject to agreement with the Trust.

Membership	Number	Term	Election Process
Foundation/Trust	5 – 8 (dependent on total size of LGC)	4 years	In former VC schools 25% of the total membership of the LGC must be Foundation, and 50% in former VA schools. Foundation appointed Governors must be nominated by the DBE
Headteacher	1	Ex-officio	Ex-officio appointment
Staff	1	4 years	Elected by all staff
Parent	2	4 years	Elected by parents

Each LGC may also co-opt non-voting members to the LGC in addition to the membership listed above, due to a specialist area of expertise, for that reason co-opted members should be appointed to sub-committees of the LGC relevant to their specialist area. A person who shall be “co-opted” means a person who is to serve on the LGC without having been appointed or elected. The Trust may not co-opt a person who is employed at the Academy if thereby the number of persons employed at the Academy serving on the LGC would exceed that outlined above. The term of office for co-opted members is 1 year, and the member may be co-opted for additional terms.

The Committee appoints its own Chair and Vice-Chair, except in exceptional circumstances (eg. a resetting school), whereby appointments may be made by the Trust. The Chairperson is expected to serve no more than 3 years as Chair (unless in exceptional circumstances), to support training and succession planning within the LGC.

The LGC is expected to appoint the following Sub-Committees to ensure efficient and thorough coverage of all business:

- Pay/Remuneration Committee
- Finance and Resources Committee
- Ethos Committee
- Curriculum and Standards Committee

Reporting

- The Headteacher is to attend LGC meetings and report as the responsible officer for educational improvement in the school (s).
- The Clerk is to ensure minutes are shared with the central governance team within two weeks.
- Governors can be invited to the School Improvement Executive Board led by the Director of Education.
- The Chair is to promote a two-way flow of communication between the Trust Board, and LGCs

Quorum and Meeting Frequency

LGCs shall meet formally at least six times per year, and three voting members of the LGC (or where greater, any one third of the total number of members of the LGC) is required to be quorate. Decisions of the committee shall be taken by a majority vote of governors, with the Chair having a casting vote.

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Roles and responsibilities

Local Governing Committees - main duties

1. Approve the school's vision and values (aligned with the Trust's vision and values).
2. Monitor/evaluate the school's educational performance against the SDP, challenging the Headteacher in relation to the impact of interventions and support and agreeing follow-up action or celebrating achievements .
3. Monitor and evaluate the effectiveness of the Christian ethos, vision and values, including in the school's published curriculum statement of intent, implementation, and impact.
4. Approve adaptation of designated Trust policies to suit the school in line with its vision, ethos, and values .
5. Approve school policies and internal procedures in line with academy's ethos and values.
6. Monitor and evaluate impact of the school's communication plan; ensuring it is aligned to the Trust's key messages and promotes the voice of parents, staff, and pupils.
7. Champion the Trust to parents/communities; promoting strong links with the community and, where church schools, with the parish and church.
8. Appoint a designated governor for: Disadvantaged/Vulnerable Pupils, Safeguarding, SEND, Health and Safety to facilitate effective monitoring and evaluation in each of these vital areas
9. Triangulate internal reports about data, collective worship, and RE teaching.
10. Contribute to SDP, SIAMS and Ofsted inspection meetings to identify school areas of strength and improvement and opportunities to share best practice.
11. Contribute to the appointment of school leaders/teachers, and performance management of the Headteacher.

12. Ensure spend is in line with the school SDP priorities, is value for money and supports an ethical income generation strategy .
13. Establish/convene any panels required i.e. pay, exclusions, disciplinary, capability, complaints, appeals.
14. Ensure school compliance with statutory duties.
15. Self-evaluate LGC performance and impact on pupils' outcomes and spiritual development annually.

Chief Executive Officer

The CEO has the delegated responsibility for the operation of the Trust including the performance of the Trust's academies. The CEO is the Accounting Officer so has overall responsibility for the operation of the Academy Trust's financial responsibilities and must ensure that the organisation is run with financial effectiveness and stability, avoiding waste and securing value for money.

The CEO leads the Executive Management team of the Academy Trust. The CEO will delegate functions to the Executive Management Team and is accountable to the Trust Board for the performance of the Central Team.

Scheme of Delegation

This Scheme identifies the key decisions that are required in connection with the overall governance and management of the Bath & Wells Multi-Academy Trust and the individual academies within it and should be read in conjunction with the Terms of Reference for Local Governing Committees and the Articles of Association of the Academy Trust.

The bodies identified in the Scheme are as follows:

- Members = shareholders who have ultimate control over the direction of Bath & Wells MAT and ensure that Bath & Wells achieves its objectives
- Trust Board (including delegations to its committees and the CEO) = develops strategic direction, holds individual academies to account for their performance and ensures the MAT and academies are performing financially
- Local Governing Committee of the Academy = a committee of the Trust Board, which operates subject to Terms of Reference set by the Trust Board. It is important to remember that although a responsibility may have been delegated to a LGC the legal responsibility is still with the MAT in terms of performance, finance and as the employer of staff.

Whilst this scheme intends to cover all foreseen aspects of responsibility and procedure it is not exhaustive and when in doubt all parties should engage in meaningful consultation before acting, in order to ensure that the Trust meets the regulations as set out in the Academy Trust Handbook.

It is the Bath & Wells Multi-Academy Trust's stated intention and preference that:

- The Trust and the LGCs will work collaboratively and in partnership at all times
- The Trust will make decisions, following consultation with LGC's, on matters related to all the academies in the Trust. LGC's will make decisions within their powers of delegation on matters which affect individual academies and make recommendations to the Trust and the Headteacher of the Academy

- The Trust Board will put into place effective arrangements for monitoring and evaluating the performance of LGC's and academies
- LGCs / Headteachers will report regularly and frequently to the Board and will make available all relevant data and information on performance and effectiveness.

Members of the LGC agree to

- Attend such training as is reasonably required by the Trust in order to update and improve the knowledge and skills available within the LGC to fulfil its role;
- Provide the information required by the Trust in the form indicated in this Scheme and its Appendix and not to withhold any information which the Trust reasonably requires;
- Refer certain decisions to the Trust for approval as set out in this Scheme, and not to act, or to omit any act, in reliance on such a decision prior to obtaining such approval.

All policies referred to in this Scheme of Delegation relate to the current policies stored in the Trust SharePoint and/or published on www.bwmat.org

Quick links to areas of responsibility

- [Governance](#)
- [Strategy](#)
- [School Improvement](#)
- [Quality of Teaching](#)
- [Curriculum](#)
- [Finance](#)
- [Recruitment of staff](#)
- [Staff professional development](#)
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- [Inspection](#)
- [Early years foundation stage \(EYFS\)](#)
- [Communication](#)
- [Links with parents, carers, guardians and the wider community](#)
- [Review of local school policies, processes and procedures](#)
- [Risk management](#)
- [Safeguarding](#)
- [Buildings and maintenance](#)
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- [Data protection/GDPR](#)
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- [Admissions](#)

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1 Governance

Trustees (the Board)	CEO and Executive	Local Governing Committees	Headteacher
<ul style="list-style-type: none"> • Legally responsible for the Trust, schools and their governance • Responsible for the Board's own processes in line with the legal requirements as set down in the Articles of Association and, for academies, the Master Funding Agreement • Legally responsible for statutory compliance • Delegate certain responsibilities to the LGCs and to the executive • Responsible for succession planning and the recruitment and removal of Board Trustees and Local governors* to ensure an appropriate balance of skills and effectiveness of Trustees and governors at a local level • Responsible for ensuring that Trustees have the right level of training • Responsible for new Trustee induction • Responsible for evaluating their own processes and effectiveness • Responsible and accountable for evaluating the performance and effectiveness of LGCs • Responsible for declaring any business interests <p><i>*Members of the BWMAT approve nominated Trustees for appointment</i></p>	<ul style="list-style-type: none"> • Act on behalf of the Board to enable it to discharge its duties in relation to statutory compliance and the performance of schools • Support the Board and LGCs with their training and new Trustee/LGC induction • Provide the Board and LGCs with advice and guidance to help them improve and evaluate their processes and effectiveness • Make recommendations to the Board on local governance model(s) • Provide administrative support for the Board • Review the independence and professionalism of clerking to ensure that LGCs have effective clerking service to drive improved governance • Responsible for new LGC governors induction 	<ul style="list-style-type: none"> • Are responsible for succession planning and the recruitment of LGC members to ensure an appropriate balance of skills and effectiveness • Appoint LGC Chair ideally no more than 3 years and to ensure succession planning for Chair of LGC • Responsible for ensuring that members have the right level of training • Are responsible for evaluating its own processes and effectiveness • Are responsible for maintaining its register of business interests • Members are responsible for declaring any business interests they have in relation to the school. • Responsible for securing provision of administrative support clerking for the LGC, line management and performance management of the clerk to the LGC • Responsible for ensuring SharePoint is kept up to date with governance information via the Clerk to LGC • Responsible for the line management of Headteachers 	<ul style="list-style-type: none"> • Part of the recruitment process for securing provision of administrative support clerking for the LGC • Responsible for ensuring SharePoint is kept up to date with governance information • Responsible for ensuring the Department for Education's (DfE) Get Information about Schools (GIAS) database is kept up to date with required governance information <p><i>0-2 year old Early Years provision only – any changes of staff and services to Ofsted within 14 days of change</i></p>

2 Strategy

Trustees (the Board)	CEO and Executive	Local Governing Committees	Headteacher
<ul style="list-style-type: none"> Review and agree the overall vision, values, strategy and long term objectives for the Trust Approve key performance indicators against which to monitor implementation of strategy and long term objectives 	<ul style="list-style-type: none"> Develop and propose strategy to the Board Are responsible for implementing the strategy approved by the Board Develop and propose key performance indicators (kpis) against the strategy and long term objectives Monitor progress against strategic aims and kpis, taking corrective action as required Oversees the development and regular updating of accurate self-evaluation of school and LGC Provide professional support and challenge to schools in developing and implementing their strategic plan 	<ul style="list-style-type: none"> Responsible for overseeing the implementation of the Board's strategy as it applies to the school Provide challenge and support for developing the school's 3 year School Development Plan Oversees the development and regular updating of accurate self-evaluation of school and LGC Contribute to the development, implementation and monitoring of the Trust Education Strategy 	<ul style="list-style-type: none"> Responsible for developing the school's 3 year Development Plan in line with the Trust expectations Responsible for developing the school's annual Development / Improvement Plan, based on accurate self-evaluation Contribute to the development, implementation and monitoring of the Trust Education Strategy



3 School improvement

Trustees (the Board)	CEO and Executive	Local Governing Committees	Headteacher
<ul style="list-style-type: none"> • Create robust accountability, oversight and assurance for educational performance through the Trust school improvement strategy • Hold executive leaders to account for the educational performance of Trust schools and its pupils, and the performance management of staff • Accountable for the attainment and progress of disadvantaged pupils who attract the pupil premium, catch up and other targeted payments 	<ul style="list-style-type: none"> • Provide professional support and challenge to schools to drive improvement and high standards • Set annual performance targets for schools relating to the quality of education • Responsible for monitoring the schools' performance • Report to Trustees on schools' performance against targets • Responsible for monitoring the schools' response to the recommendations of the last inspection • Responsible for monitoring pupils' quality of education • Responsible for monitoring progress and attainment of different groups of pupils (including but not limited to pupil premium and others facing financial disadvantage, special educational needs and disability, looked after children, different ethnic groups with English as an Additional Language, most able pupils, differing ability cohorts) 	<p>Responsible for knowing, understanding and challenging:</p> <ul style="list-style-type: none"> • The school in its self-evaluation of significant strengths and weaknesses • The school's response to the recommendations of its last inspection • The school vision and intent for the curriculum • Pupils' overall progress and attainment • Progress and attainment of different groups of pupils (including but not limited to pupil premium and others facing financial disadvantage, special educational needs and disability, looked after children, different ethnic groups with English as an Additional Language, most able pupils, differing ability cohorts). • The provisions in place to support pupils' progress and attainment (and the progress and attainment of specific groups), and for knowing and understanding the impact of those provisions 	<ul style="list-style-type: none"> • Responsible for the accurate self-evaluation of the school, its strengths and weaknesses and for implementing a 3 year plan of action to improve and develop based on the evaluation • Ensures a high quality of education is provided for all children • Has a detailed understanding of pupil attainment and progress (and the attainment and progress of specific groups), underpinned by sound evidence (including at individual pupil level) • Ensures appropriate action is taken in a timely, consistent and strategic way to address areas of weakness and improve academic performance, drawing on the best available evidence and monitoring impact

4 Quality of teaching

Trustees (the Board)	CEO and Executive	Local Governing Committees	Headteacher
<ul style="list-style-type: none"> Monitor and evaluate the quality of teaching across schools and ensure that sufficient resources are allocated to deliver teaching excellence 	<ul style="list-style-type: none"> Responsible for supporting, challenging and advising the school in its programme of improvement. Responsible for monitoring statutory compliance on behalf of the Board 	<ul style="list-style-type: none"> Responsible for knowing and understanding the school's own evaluation of the quality of teaching and ensuring the Headteacher is held accountable for improvements. Responsible for supporting and challenging the school in its programme of improvement 	<ul style="list-style-type: none"> Responsible for the quality of teaching in the school according to Trust policies and guidance Responsible for the accurate self-evaluation of the quality of teaching, its strengths and weaknesses and for taking action to improve the quality of teaching



5 Curriculum

Trustees (the Board)	CEO and Executive	Local Governing Committees	Headteacher
<ul style="list-style-type: none"> Responsible for oversight of the curriculum as part of the overall strategy for school improvement 	<ul style="list-style-type: none"> Monitor the quality of education across the Trust and intervene as defined in the School Improvement Strategy if the curriculum is not meeting the needs of all children. Provide subject networks to support the delivery of a curriculum for an ever-changing World across the Trust schools Provide curriculum and statutory assessment guidance for all schools (EYFS, KS1 and KS2) Monitor the implementation of the curriculum across the Trust (with the LGC) support, challenge and advise the school in the development and implementation of its curriculum policy Responsible for monitoring statutory compliance on behalf of the Board 	<ul style="list-style-type: none"> Responsible for agreeing the principles on which the school's curriculum policy is developed Responsible for knowing and understanding the school's own evaluation of the quality of its curricular and co-curricular provision Support, challenge and advise the school in the development and implementation of its curriculum policy Ensure senior leaders are accountable for the overall quality of education within the school 	<ul style="list-style-type: none"> Responsible for the development and implementation of the school's curriculum policy Responsible for the quality of education provided across the school for all learners Responsible for the progression of learning across all subjects Responsible for ensuring statutory requirements regarding curriculum are adhered to across the school



6 Finance

Trustees (the Board)	CEO and Executive	Local Governing Committees	Headteacher
<ul style="list-style-type: none"> • Legally responsible for the Trusts assets and accounts and for statutory compliance • Maintain robust financial oversight in accordance with the Education and Skills Funding Agency (ESFA) Academy Trust handbook • Review and support a rolling 3 year strategic vision for the finances of the Trust and its schools • Set the budget principles for the schools' budgets and 3 year forecasts and approve the consolidated position for the Trust • Develop and monitor the strategic plan for capital expenditure considering all schools' 3 Year Plans. • Consider management accounts six times a year (Chair and resources committee to consider on a monthly basis) • Ensure a programme of internal scrutiny to provide independent assurance to the board that its financial and non-financial controls and risk management procedures are operating effectively • Ensure an appropriate, reasonable and timely response to any findings given by auditors, taking the opportunity to strengthen the systems of financial management and control • Approve appropriate procurement processes and purchasing limits to ensure value for money and to ensure compliance with the Academies Trust Handbook. • Approve cash, banking and investment policies 	<ul style="list-style-type: none"> • Responsible for compliance with the ESFA Academy Trust handbook • Develop a rolling 3 year financial plan in accordance with the strategic vision of the Trust • Act on behalf of the Board to discharge the duties in relation to statutory compliance and financial performance of the schools • Provide accounting, financial planning, treasury and financial systems services for schools • Work closely with the Headteacher and school in the preparation of the budget and 3 year forecast, setting national assumptions and reviewing and challenging locally set assumptions • Prepare the consolidated Trust budgets for approval by the Board • Monitor the schools' financial performance and challenges where there are variances to budget and the 3 year forecast • Develop a rolling programme of internal scrutiny for approval • Cooperate with auditors and implement their reasonable recommendations. • Develop procurement processes and purchasing limits to ensure Value for Money and ensure compliance with Academies Trust Handbook • Open new bank accounts as appropriate • Manage cashflow in line with investment policy • Maintain the Trusts Asset register 	<ul style="list-style-type: none"> • Provides challenge and support to the Headteacher in preparing draft budget submissions to central office within the budget timetable, meeting Trust budget principles and within allocated resources • Receives summary management accounts monthly to ensure the LGC is fully aware of the school's financial performance • Challenges and supports the school where there are variances to budget and the 3 year forecast in order to achieve budget overall • Advises the Headteacher on priorities for workforce, budget and value for money based on budget assumptions • Contributes views in relation to priorities within the final budget and 3 year forecast • Provides challenge and assurance that the school is complying with the finance policy (including the procurement processes and purchasing limits) 	<ul style="list-style-type: none"> • Works closely with the LGC and executive in the preparation of the budget and 3 year forecast for approval by the Board in line with Trust budget principles • Responsible for controlling costs and ensuring budget commitments are met • Ensures compliance with all Trust financial policies and procedures • Cooperates with auditors and implements their reasonable recommendations • Responsible for delivering value for money through adherence to the procurement processes and purchasing limits

7 Recruitment of staff

Key policies and procedures which provide further detail on this Scheme of Delegation:

- **Recruitment**
- **Whole School Pay**
- **Safeguarding**
- **Equal Opportunities**

Trustees (the Board)	CEO and Executive	Local Governing Committees	Headteacher
<ul style="list-style-type: none"> • Responsible for the recruitment and appointment of the Chief Executive ensuring it is in line with Trust policy and procedure • Responsible for the recruitment and appointment of the CFO ensuring it is in line with Trust policy and procedure • Responsible for the recruitment and appointment of the Strategic Lead for Governance ensuring it is in line with Trust policy and procedure • Support the CEO by joining appointment panels contributing to the appointment process of an Executive team member • In their role as a link Trustee, any Trustee may be invited to be part of a recruitment and selection process for a Headteacher role 	<ul style="list-style-type: none"> • The Executive and HR central team will provide the Board and schools with professional support and advice relating to the recruitment of staff • Responsible for the recruitment and appointment of Headteachers ensuring it is in line with Trust policy and procedure and has final responsibility for agreeing an appointment • Responsible for recruitment to Central Team positions • Responsible for monitoring the Central Team Single Central Record (SCR) and statutory compliance with safer recruitment on behalf of the Board • Support the Headteacher by joining appointment panels contributing to the appointment process of senior leadership team members depending on school risk • Provide LGCs and schools with relevant data regarding staff recruitment and retention, including Trust and national benchmarks where available • Responsible for ensuring sufficient central team members are trained on safer recruitment training and maintaining training records • Must ensure that all recruitment paperwork is filled out and is kept in line with the Retention Policy 	<ul style="list-style-type: none"> • Contributes to the appointment of the Headteacher in close consultation with the Central Executive • Supports the Headteacher by joining all appointment panels for senior leadership posts This must include Nursery Manager posts • Using key performance data provided by the school and HR central team, staying fully aware of the school's activity in terms of its staff, staffing structures and more general HR data • Responsible for knowing and understanding the training requirements for safer recruitment • Responsible for ensuring sufficient LGC members are trained on safer recruitment training and maintaining training records • Responsible for signing off the SCR at least termly ensuring compliance with Trust policy and procedure 	<ul style="list-style-type: none"> • Responsible for the recruitment and appointment of all school staff other than themselves and for ensuring it is in line with all relevant Trust policies and ensuring that appropriate job descriptions and pay rates are deployed • Responsible for informing the LGC of all proposed senior leadership recruitment enabling the LGC to be part of the panel • Responsible for communicating senior staff appointments to the LGC • Reports key performance on recruitment and more general HR to the LGC • Responsible for the accuracy of the school's Single Central Record and statutory compliance with safer recruitment requirements • Responsible for knowing and understanding the training requirements for safer recruitment • Responsible for ensuring sufficient school leadership staff are trained on safer recruitment training and maintaining training records • Responsible for ensuring that all recruitment paperwork is filled out and is kept in line with the Retention Policy

8 Staff professional development

Trustees (the Board)	CEO and Executive	Local Governing Committees	Headteacher
<ul style="list-style-type: none"> • Ensure that staff development is given appropriate attention and resource by the Executive • Through monitoring performance of the organisation, challenge and support the executive to develop the capability of staff 	<ul style="list-style-type: none"> • Monitors the professional development provided by schools to ensure that the organisation provides appropriate opportunities for all staff • Provide and deliver an induction programme for newly appointed school leaders and central team members • Provide Trust wide professional development for all Trust Headteachers • Coordinate talent development and succession planning for leadership across the Trust • Develop and implement the HR strategy, including delivery (directly or via commissioned support) of professional development programmes where appropriate • Ensures Trust wide staff development resources are available through the Trust SharePoint • Provide and record CPD for central team members 	<ul style="list-style-type: none"> • Monitors effectiveness of professional development, talent management and succession planning of all school based staff and supports and challenges appropriately • Ensure a nominated governor is in place with portfolio responsibility for CPD 	<ul style="list-style-type: none"> • Develops and implements the school's continuing professional development (CPD) strategy, including delivery of CPD aligned with the school's improvement plan targeted to different groups of staff • Reports on CPD and its impact through the Headteacher report • Maintains a structured approach to talent management and succession planning at school level • Ensures staff are able to benefit from appropriate professional development opportunities, (including internal and external opportunities) , in line with talent management objectives • Ensures that CPD is recorded for staff



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9 Performance management, staffing and pay

Trustees (the Board)	CEO and Executive	Local Governing Committees	Headteacher
<ul style="list-style-type: none"> Responsible for approving Trust policies for performance management and pay to include terms and conditions of employment and setting of pay scales Directly responsible for the performance management of the Chief Executive, grievance or disciplinary action Approve annual pay awards applicable for all groups of staff Responsible for authorising performance-based pay awards for the Central Executive team as proposed by the CEO Responsible for monitoring pay progression awarded for the central team May be requested to be part of a pay appeal panel Approve restructuring of central team and central executive posts Be part of a panel to dismiss or discipline a Headteacher or a central executive member Participate in formal capability Panel against the CEO, member of the Executive, central team or Clerk to Trustees or Headteacher Investigate a grievance lodged against a member of the executive/Clerk to Trustees Be part of an appeal panel for action taken against a Headteacher or member of the central team 	<ul style="list-style-type: none"> Develop overall policies for performance management and pay Contributes to performance management of the Headteacher in conjunction with the ADE for the school, and a member of the LGC * Provide professional support for performance management across all schools Undertake and approve pay progression of central team members May be requested to be part of a pay appeal panel Approve restructuring of Headteacher post Responsible for proposing central team restructuring Responsible for agreeing new roles and ensuring that new roles are evaluated through a JE panel Responsible for communicating all changes to LGCs and Headteachers and ensuring that relevant information is available via SharePoint Be part of a panel to dismiss or discipline a Headteacher or central executive member Be part of a formal capability panel against a Headteacher or member of the central team Investigate a grievance lodged against a member of the central team Be part of an appeal for action taken against a Headteacher or a member of the central team 	<ul style="list-style-type: none"> May be requested to be part of a pay appeal Panel Responsible for managing the performance of the Headteacher and monitoring this through the appraisal process and weekly Chair meetings Responsible for actioning informal capability and structured support to the Headteacher where appropriate Contributes to performance management of the Headteacher in conjunction with the ADE for school* Monitors pay progression for school based staff and triangulates with the SDP Responsible for determining pay progression of all school based staff through the Pay and Remuneration Committee Approves and supports restructuring of school-based posts (not Headteacher) Monitors terms and conditions, pay grades, roles and contracts to ensure they do not deviate from Trust standards Discipline/dismiss school-based staff as part of a panel Be part of an appeal for school based staff Support grievance process lodged by school staff where Headteacher has had previous involvement Investigate a grievance lodged against the Headteacher Participate in formal capability against a member of school based staff 	<ul style="list-style-type: none"> Responsible for managing performance of school based staff and implements Trust performance management policies for all staff in schools Ensures HR policies and processes are implemented in line with policy Ensures LGCs have sufficient information to monitor performance management and pay progression Ensures pay and performance management are conducted in line with equality requirements, Trust policy and procedure Recommends pay progression for school based staff in line with the Pay Policy to include UPS teachers Moderates pay progression of school based staff Commencing informal capability and structured support for school staff Discipline/dismiss school based staff as part of a Panel Investigate formal grievance against school based staff unless grievance is against the Headteacher Lead formal capability against school based staff Consults with LGC on staff restructure plans, using central team expertise

Key policies and procedures for which provide further detail:

- Appraisal
- Pay and Remuneration
- Disciplinary
- Grievance
- Capability
- Education Strategy
- Recruitment
- Sickness absence
- Employee Code of Conduct
- Governor Code of Conduct
- Bullying and Harassment

Notes

*There will be a panel of 3 made up of the link ADE, and two members of the school LGC (not the Chair) . All three must unanimously agree to the pay progression proposed. If they do not, this will automatically invoke an appeal . The appeal panel will be made up of the CEO/DoE, a Trustee and Chair of the LGC. The process is detailed with the Appraisal Policy.

1. All formal procedures and Panel are subject to the relevant Trust or school policy. Please seek advice from the HR team before making arrangements

2. There must be gender balance on all formal panels.

3. Staff governors should not be part of any disciplinary, pay, capability or grievance panel.

4. The Capability process for Headteachers will link to the process for a causing concern school (resetting school).

5. The Trust reserves the right to use external officers to investigate if it is judged that it is appropriate to do so.

10 Inspection and *SIAMS (* Statutory Inspection of Anglican and Methodist Schools, for church schools only)

Trustees (the Board)	CEO and Executive	Local Governing Committees	Headteacher
<ul style="list-style-type: none"> • Receive inspection reports and lessons learned as appropriate • Receive SIAMS reports and lessons learned as appropriate • Receive reports regarding proposed actions to address key issue where a school is found to be inadequate or requiring improvements 	<ul style="list-style-type: none"> • Provide support to the school prior to, during and after inspections • Provide update training for Ofsted inspections • Diocese responsible for SIAMS training and preparation for inspections in church schools 	<ul style="list-style-type: none"> • Understands the requirements of the inspection process and supports the Headteacher • Responsible for engaging fully with the inspection process • Communicates the outcomes of the inspection process to parents, carers and guardians in line with statutory requirements 	<ul style="list-style-type: none"> • Responsible for ensuring all staff and the LGC fully understand requirements of the inspection process • Responsible for ensuring all staff and the LGC fully understand requirements of the siams process



11 Early Years Foundation Stage (EYFS) (as applicable)

Trustees (the Board)	CEO and Executive	Local Governing Committees	Headteacher
<ul style="list-style-type: none"> Receive annual reports on compliance, standards and proposed actions to address issues Review data on EYFS performance across the Trust schools with EYFS provision 	<ul style="list-style-type: none"> Responsible for monitoring statutory compliance with respect to EYFS Review data on EYFS performance Provide training, advice, guidance, support and challenge with respect to EYFS provision 	<ul style="list-style-type: none"> Appoints an LGC member to have specific responsibility for EYFS Responsible for monitoring the school's evaluation of the quality of education, in particular early reading and phonics as part of the EYFS provision <p><i>For 0-2 provision responsible for monitoring the quality of provision, care practices in line with Early years inspection handbook for Ofsted-registered provision for September 2021 with a named responsible governor.</i></p>	<ul style="list-style-type: none"> Responsible for quality of provision of EYFS, and for implementing actions to address weaknesses <p><i>For 0-2 provision responsible for monitoring the quality of provision, staff training and expertise, ratios and care practices in line with Early years inspection handbook for Ofsted-registered provision for September 2021.</i></p>



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12 Communication

Trustees (the Board)	CEO and Executive	Local Governing Committees	Headteacher
<ul style="list-style-type: none"> Communicate a clear vision, strategy and communication plan for the Trust 	<ul style="list-style-type: none"> Ensure effective communication between the Board, LGC Chairs, Headteachers and other staff Ensure that staff understand relevant organisational strategies and associated priorities Ensure that schools are communicating appropriately with their communities Responsible for Trust wide communication about schools, including inspection outcomes 	<ul style="list-style-type: none"> LGC Chair (with Headteacher) responsible for ensuring LGC members have all the information they require to be well informed about both the school and the Trust LGC Chair (with Headteacher) responsible for ensuring the views of the LGC are well communicated to Trustees and Executive Responsible for submitting agendas / papers / minutes for LGC meetings on SharePoint Responsible for ensuring the activities of the LGC are communicated clearly to the school community Monitors communication with staff, parents and community to ensure that priorities are well understood and issues of concern addressed Triangulate parental and staff feedback, ensuring that appropriate plans are in place to address concerns and key issues 	<ul style="list-style-type: none"> (With LGC Chair) responsible for ensuring LGC members have all the information they require to be well informed about both the school and BWMAT (With LGC Chair) responsible for ensuring the views of the LGC are well Communicated to Trustees and Central Office Ensures that organisational priorities are understood by staff, parents and pupils as appropriate Ensure all staff and volunteers are trained and abide by policies and code of conducts as regards communication including use of social media Ensure that staff and parental surveys are carried out three times a year and followed up appropriately Conduct at least termly pupil voice activities and respond to any concerns identified

13 Links with parents, carers, guardians and the wider community

Trustees (the Board)	CEO and Executive	Local Governing Committees	Headteacher
<ul style="list-style-type: none"> Ensure development of strategy for links with parents, carers and guardians 	<ul style="list-style-type: none"> Develop strategy for links with parents, carers and guardians 	<ul style="list-style-type: none"> Responsible for monitoring the school's links with parents, carers, guardians and the wider community Responsible for supporting and challenging the school to improve and develop links 	<ul style="list-style-type: none"> Responsible for developing effective links with parents, carers, guardians and the wider community



14 Review of local school policies, processes and procedures

Trustees (the Board)	CEO and Executive	Local Governing Committees	Headteacher
<ul style="list-style-type: none"> Review and approve Trust safeguarding policy Review and approve Supporting Pupils with Medical Needs policy Review and approve the Group health & safety policy Review number and nature of complaints across the Trust 	<ul style="list-style-type: none"> Development of exemplar policies, policy guidance and compliance checklists Monitor schools' adherence to the cycle of policy reviews 	<ul style="list-style-type: none"> Ensure adherence to regular cycle of school policy reviews Ensure that practice within the school reflects most up-to-date policy documents – if practice does not follow policy guidance, then policies are not effective and should be reviewed Regular cycle of process scrutiny eg Attendance registers, complaints log, work experience procedures 	<ul style="list-style-type: none"> Regular updating of all school policies Regular updating of process and procedures eg, attendance registers, complaints log, work experience procedures Ensures that school health and safety policies are reviewed in accordance with Trust requirements including those determined by local risk assessment



15 Risk management

Trustees (the Board)	CEO and Executive	Local Governing Committees	Headteacher
<ul style="list-style-type: none"> Overall responsibility for the risk management framework Approve the Trust Risk Management Policy, including setting risk tolerances and determining risk appetite Consider the minutes of the Audit, Risk and Scrutiny Committee, including the committee's review of the Strategic Risk Register, at each of its meetings and an annual report from the Chair of the committee 	<ul style="list-style-type: none"> Manage the strategic risks facing the organisation Draft and implement a Trust Risk Management Policy Maintain, regularly review and update the Trust Strategic Risk Register Audit school compliance with policy including existence and regular review of school key risk register 	<ul style="list-style-type: none"> Oversees risk management at the local level, including regular reviews of the school risk register 	<ul style="list-style-type: none"> Responsibility for risk management at their school, including the maintenance and regular review of a school risk register by SLT



16 Safeguarding

Trustees (the Board)	CEO and Executive	Local Governing Committees	Headteacher
<ul style="list-style-type: none"> Accountable for setting overall policies for safeguarding and child protection to ensure appropriate action is taken in a timely manner to safeguard and promote children's welfare Appoint a named safeguarding Trustee Set the strategic vision for the spiritual, moral, social and cultural development of pupils Monitor data in relation to safeguarding incidents and their resolution Monitor data in relation to exclusions and their resolution 	<ul style="list-style-type: none"> Provide safeguarding and child protection guidance for all schools, in line with statutory guidance and non-statutory national guidance Quality assure by sampling safeguarding visits to monitor compliance with policies and effectiveness of practice Responsible for monitoring that each LGC is effectively scrutinising statutory compliance with respect to safeguarding and child protection for all schools on behalf of the Board Responsible for monitoring statutory compliance with respect to the quality of spiritual, moral, social and cultural development of pupils on behalf of the Board Ensure all board members have the appropriate child protection checks and are recorded on the Central Team Single Central Record 	<ul style="list-style-type: none"> Appoints an LGC member to have specific responsibility for welfare and child protection in the school, reporting to full LGC as appropriate Checks SCR at least termly Monitor data in relation to safeguarding incidents and their resolution within the school Nominates an LGC member (usually the Chair) to liaise with the LA or partner agencies Monitor and challenge exclusions, racism allegations Monitors, supports and challenges the welfare and child protection in the school including: <ul style="list-style-type: none"> (i) child protection (ii) exclusions (iii) serious disciplinary incidents (iv) attendance and (v) behaviour Responsible for knowing and understanding the school's own evaluation of the quality of spiritual, moral, social and cultural development of pupils 	<ul style="list-style-type: none"> Responsible for safeguarding and child protection within the school Is the designated lead who is responsible for ensuring all staff are trained and up to date with safeguarding procedures Responsible for identifying risks to effective safeguarding and taking action to reduce potential risks Responsible for the quality of spiritual, moral, social and cultural development of pupils Responsible for ensuring that school policies and practices take into account the procedures and practice of the local authority Responsible for any exclusions and arrangements for alternative provision as required Responsible for providing reports on welfare and child protection to the LGC and to the Central Team

17 Buildings and maintenance

Trustees (the Board)	CEO and Executive	Local Governing Committees	Headteacher
<ul style="list-style-type: none"> • Review and support the Vision and strategy plans for Trust: <ul style="list-style-type: none"> • Estates • Green agenda • Review and approve ‘planned’ capital project proposals using School Condition Allocation (SCA) capital funds • Review ‘reactive’ and ‘emergency’ capital project funded from SCA 	<ul style="list-style-type: none"> • Develop and review 3- year Vision and strategy for Estates in line with the DfE Good Estates Management for Schools • Develop and review spend criteria for SCA • Responsible for developing plans for SCA capital expenditure based on knowledge of estate • Approval of SCA capital expenditure under ‘reactive’ and ‘emergency’ spend Report to Trustees • Provide the Board and schools with professional support, challenge and advice relating to the management of buildings and estates • Review and approve expenditure outside of the budget proposals for capital investment • Responsible for organising condition surveys for all schools on rolling 3–5- year basis, along with new school joining Trust • Responsible for insurance valuations (rebuilding) • Responsible for monitoring compliance with statutory regulations relating to premises and accommodation • Receive, review and report to the Board and relevant committees on proposals schools for planned capital works 	<ul style="list-style-type: none"> • Monitors planned and approved capital works • Monitors the impact of DFC (Devolved Formula Capital) spend on the quality of school buildings • Responsible, with the Headteacher, for developing priorities for capital expenditure in line with the condition surveys • Supports the Headteacher in preparing Expenditure Outside Budget (EOB) plans for capital projects • Responsible, with the Headteacher, for developing and reviewing business continuity plans 	<ul style="list-style-type: none"> • Responsible for the maintenance of the school and facilities, with support from central team • Responsible, with the LGC, for developing priorities for capital expenditure from DFC in line with condition surveys and other estates information • Develops EOB plans for capital projects • Responsible, with the LGC, for developing and reviewing business continuity plans

18 Health and safety

Trustees (the Board)	CEO and Executive	Local Governing Committees	Headteacher
<ul style="list-style-type: none"> Form the corporate body and serve as the employer under the Health and Safety at Work Act 1974 Responsible for setting overall policies for health and safety that are applicable Trust wide Responsible for monitoring and periodically reviewing health and safety performance Ensure adequate resources are made available for the discharge of the employer's health and safety duties 	<ul style="list-style-type: none"> Appoint a competent health and safety professional Develop health and safety policies and monitor performance reporting to Board Provide health and safety support to all schools and central team The health and safety policy defines the Trusts risk appetite with regard to health and safety compliance Provide central team staff with the training, information, instruction, and supervision as necessary to meet statutory requirements and fulfil their duties in a safe manner Approval of category B visits as the Trust educational visits advisor Report RIDDOR reports to the HSE Liaise with enforcing authorities 	<ul style="list-style-type: none"> Appoints an LGC member to have specific responsibility for health and safety in the school, attending the relevant sub-committee where health & safety is discussed (if relevant) Reporting to full LGC as appropriate Monitors, supports, and challenges the health and safety performance at the school Approval and monitoring of external visits (approval can be delegated to Headteacher for Category A visits) Monitor accident records 	<ul style="list-style-type: none"> Accountable for health and safety performance within the school Responsible for the implementation of health and safety policies and for statutory compliance Ensures that all staff within their school have received sufficient training, information, instruction, and supervision as necessary to meet statutory requirements and fulfil their duties in a safe manner Responsible for providing reports on health and safety to the LGC and relevant sub-committee (if relevant) May delegate some health and safety responsibilities to staff in accordance with the Trust and school health and safety policy Ensures that staff with delegated responsibilities receive sufficient training, information, instruction and supervision This includes time to undertake the role

19 Provision of information

Trustees (the Board)	CEO and Executive	Local Governing Committees	Headteacher
<ul style="list-style-type: none"> Accountable for the provision of clear and regular information to a range of relevant bodies Accountable for statutory compliance 	<ul style="list-style-type: none"> Monitor statutory compliance on behalf of the Board Responsible for monitoring statutory compliance in relation to the information provided to the relevant bodies, parents and others on behalf on the Board Provide guidance and model policies Responsible for Trust website development and quality 	<ul style="list-style-type: none"> Responsible for monitoring the quality of information provided by the school Responsible for supporting and challenging the school on the quality of information Responsible for reviewing school policies and their implementation within an annual programme 	<ul style="list-style-type: none"> Responsible for the development and implementation of school policies in line with statutory requirements and best practice guidance Ensures LGC access to all information provided to relevant bodies, stakeholders including parents, prospective parents and the local community Ensures the information provided by the school is of a high quality Responsible for school website development and quality



20 Data protection/General Data Protection Regulation (GDPR)

Trustees (the Board)	CEO and Executive	Local Governing Committees	Headteacher
<ul style="list-style-type: none"> Accountable for compliance with all data protection legislation Ensure adequate resource for GDPR compliance 	<ul style="list-style-type: none"> Appoint a suitably qualified Data Protection Officer (DPO) or procure externally Decide response to data breaches including reporting to the Information Commissioner's Office (ICO) Ensure Group ICO notifications are accurate and up to date Prepare, review and update a suite of data protection policies Ensure central team GDPR compliance Audit schools' GDPR compliance (external) Provide access to GDPR training and updates Review any data breaches Review the outcome of the DPO audits on all schools, and implement central action points 	<ul style="list-style-type: none"> Ensure a Data Protection Lead (DPL) is appointed Review compliance with DPL Review any data breaches 	<ul style="list-style-type: none"> Appoint a DPL of sufficient seniority Provide DPL with adequate training, support and resources to fulfil their role Ensure compliance with Trust data protection policies and procedures Report Breaches to Data Protection Officer and inform Central Team Ensure all staff have received GDPR training



21 Handling of complaints

Trustees (the Board)	CEO and Executive	Local Governing Committees	Headteacher
<ul style="list-style-type: none"> • Ensure that a suitable complaints policy exists • Receive and where appropriate investigate complaints about an LGC Chair • Receive and pass on to the relevant Executive complaints from the Department for Education (DfE), the Education and Standards Funding Agency (ESFA), Ofsted, Independent Schools Inspectorate (ISI) and similar bodies • Review the number and type of complaints received across the Trust 	<ul style="list-style-type: none"> • Develop and review Trust wide complaints policy • Responsible for monitoring statutory compliance in relation to complaints • Provide guidance and model templates on complaints handling • Ensure complaints received at Central Office are directed to the appropriate person in line with the complaints policy • Support for complaints which reach stage 3 	<ul style="list-style-type: none"> • Responsible for handling and monitoring of complaints in line with Trust Complaints Policy 	<ul style="list-style-type: none"> • Responsible for handling and monitoring of complaints in line with Trust Complaints Policy



22 Admissions

Trustees (the Board)	CEO and Executive	Local Governing Committees	Headteacher
<ul style="list-style-type: none"> The Board of Trustees is the legal Admissions Authority for all schools in the Trust To meet at strategic points in the year in line with admissions timetable Responsible for determining all admission arrangements on an annual basis or where admissions code changes specify the need Responsible for approval of PAN changes Review Trust information and data at committee meetings feeding into full board 	<ul style="list-style-type: none"> Responsible for developing and reviewing Trust wide admission arrangements for all schools in consultation with schools, external advisors etc Responsible for monitoring statutory compliance in relation to admissions arrangements Responsible for developing and sharing appeals timetable for all schools Provide updates to Trust Board on developments, involvement of external consultants and LA Responsible for consultation of admissions arrangements 	<ul style="list-style-type: none"> Responsible with LGC for reviewing oversubscription criteria annually Review admissions numbers for school Responsibility for ensuring that all statutory admissions documents are live on the school website Responsibility for in-year admissions in consultation with the Headteacher 	<ul style="list-style-type: none"> Responsible for publishing all statutory admissions documentation on the school website Responsible for raising school profile for admissions Responsible with LGC for reviewing oversubscription criteria annually Responsibility for ensuring compliance with statutory obligations around admissions Responsibility for in-year admissions in consultation with LGC



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